

# Careers and Progression Policy

Learning together for success and progression Approved by Academy Trust Board: 10<sup>th</sup> July 2023





Relevant information as part of the C

including Aspire, Study Skills & Employability and our careers-focussed +Explore short courses Progression Days for research and planning

- 1.11 Parents and Carers are recognised as important contributors to the development of careers education and invited along to two Progression Evenings in the first academic year as well as regular
- 1.12 CEAG includes:

Pre-entry course information and advice on post 16 pathways through Open Evenings, Course Advice Sessions, Going to Godalming Days (G2G), information on our website, Enrolment days, Orientation and Induction including our First Fridays programme

us

Tailored 1:1 careers guidance interviews on a self-referral basis

1.13 The Policy has been reviewed and developed by the Director of Progression and Transition supported by the Senior Leadership Team and Trustees.

1.14

Gatsby benchmarks and meets the learning







6.5 Where students can only secure a work experience placement during term time, they will need for this

up with any missed work through regular communication with Subject Tutors.

#### 7. Inclusion and Widening Participation

7.1 The College recognises the importance of raising aspirations amongst students from disadvantaged backgrounds or where progression opportunities are more challenging. To ensure that they have equality of access to opportunities, the Careers & Progression Team highlight to students programme opportunities with widening participation criteria such as those run by the Social Mobility Fund, the Sutton Trust and UCL.



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## 10.Employer Links

- 10.1 The Careers & Progression Team liaise with national and local businesses in order to provide our students with employer encounters and work experience opportunities.
- 10.2 Employers are identified in a range of ways, including attending events run by the Careers & Enterprise



## Appendix 1 Framework for Careers, Employability and Enterprise Education

Career Development Institute - Framework for Careers, Employability and Enterprise Education 7-19

### Appendix 2 Gatsby Benchmarks

- A stable careers programme every College should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, employers and other agencies.
- Learning from careers and labour market information every student and their parents (where appropriate) should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make the best use of available information.
- 3. Addressing the needs of each student students have different careers guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A